

## 福建省宁德市

### 2019-2022 三年高一下学期英语期末试卷汇编

#### 读后续写

##### 福建省宁德市 2021-2022 学年高一下学期期末考试英语试题

##### 第二节读后续写（满分 25 分）

48. 阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

On Saturday night, my best friend called and invited me to her birthday the next day. I was very excited to go there, but I needed permission from my parents.

I went to my dad's room and softly said, "Dad, tomorrow is my best friend's birthday and I really want to go." Papa said, "OK. I don't mind, but ask your mom."

I asked my mom and she said, "OK. You can go, but you have to be back before 10."

The next morning my mom was surprised to see me. No alarm. No Mom's warning. I just woke up by myself. Finally, the whole day had passed and it was party time. My dad dropped me off at my friend's place and told me that he would pick me up at 10. I said "OK" and ran away.

I enjoyed myself a lot at the party. We had dinner and played so many games. It was 10 finally. I remembered my mom telling me that I should be back before 10. I came out and started searching for my dad, but I could not find him. I was so worried and scared. I waited and waited, and then I started walking. I thought at least I could walk home as my house was 20 minutes away from my friend's. As I was walking, I was crying as I had never walked alone on the road that late at night.

Suddenly I heard someone shouting something. I was scared and started walking fast. I thought some criminal(不法分子) was there. As I was walking fast, I heard someone walking fast behind me. I started running and crying, and then I saw some parked cars. I hid behind the cars. I saw a shadow searching for me. I hoped someone would help me. After a while, I could not see the shadow, so I came out slowly and ran towards my home.

注意：

- 1.续写词数应为 150 左右；
- 2.请按如下格式在答题卡的相应位置作答。

Paragraph 1:

*Finally, I arrived home, and I began crying when I saw my mom.*

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Paragraph 2:

*Hearing what my dad said, my mom couldn't help laughing.*

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## 福建省宁德市 2020-2021 学年高一下学期期末考试英语试题

### 第二节 读后续写 (满分 20 分)

49. 阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

I grew up in a large family of twelve siblings (兄弟姐妹). We weren't poor by most standards, but things were difficult for us. My parents never shared their financial worries, choosing instead to let us have a carefree childhood. But I knew that there were times they went without and that certain things my friends had wouldn't be easy for me to get.

Back in those days, hot lunch was a luxury (奢侈) for the wealthier kids, and hot-lunch buyers sat separately from the students who brought cold lunch. My siblings and I brought lunch from home every day: homemade bread, three cookies, and a small apple. We would look on longingly as the rich kids proudly sat down with their steaming plates of fried chicken or fish sticks and cold milk, sweet peaches and delicious cake.

I never said anything, but my first grade teacher, Mrs. Caruso, must have seen the eagerness in my eyes. One day she quietly pressed a note into my hand and whispered, "Give this to your mother."

I arrived home and gave my mom the note. She read it and smiled. "Well, Mrs. Caruso said because of all your hard work, she wants to buy your lunch tomorrow." The next day, I proudly carried my tray of chicken across the cafeteria and took my seat at the hot-lunch table. Honestly, the food wasn't as great as I had imagined, but I was pleased to be there and felt honored to be a part of the group.

One rainy day, Mrs. Caruso asked me to stay after school. My heart instantly sank. Surely, I must be in trouble! Did she know I hadn't finished my math homework? Did she see me making

fun of Billy on the playground?

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

Paragraph 1:

After the other students had left, Mrs. Caruso said she was going to drive me home.

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Paragraph 2:

Thinking of the gifts given by her on that raining day, I don't know why Mrs. Caruso took so much care of me.

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## 福建省宁德市 2019-2020 学年高一下学期期末考试英语试题

### 第一节 写作

50. 阅读短文, 根据其内容写一篇 60 词左右的内容概要,

Recently, Children should eat their meals and snacks at home during the outbreak of the covid-19 (新冠病毒), which means not only adding a new stress (压力) for parents (eg, a lot more cooking!), but also providing a new chance for parents to teach children cooking skills.

Helping children develop an interest in cooking when they're young can help them have the valuable life skill that they can carry into adulthood. Allowing children to help in the kitchen

encourages them to learn where food comes from, and teaches them about nutrition and food safety (e.g., the importance of washing fresh produce with clean water, or hand-washing before and after helping in the kitchen). Doing so may also help children overcome picky eating by becoming more accepting of new foods. What's more, cooking and baking can be *fun* ways to spend time while bonding with family.

The key is finding tasks that suit children's age and ability, while still guiding and monitoring their progress. Activities that may attract a preschooler's interest in cooking include helping to wash fruits and vegetables and add toppings to a pizza. Older children can be given tasks such as measuring ingredients into cups or beating eggs. Proper cooking skills to introduce to the children aged between 8 and 10 include planning a family meal or following a simple recipe (食谱). By ages 10 to 12, once able to follow kitchen safety rules, many children can prepare more recipes, including meatballs, cookies and cupcakes.

Getting children to take part in kitchen activities may require patience as they learn. That's why it's helpful to have some extra time at home.

**答案:**

### 福建省宁德市 2021-2022 学年高一下学期期末考试英语试题

【答案】 Finally, I arrived home, and I began crying when I saw my mom. “Mom, I was scared to death on the way home just now, and a bad man followed me all the time. Fortunately, I hid behind the car, and he didn't find me, so he left.” I said incoherently. After hearing this, my mother also showed a frightened expression on her face. She said, “Fortunately, you're safe. But where's your father? Isn't he picking you up?” I showed an aggrieved expression and said, “I waited for him outside for a while, but he didn't turn up. I thought it was time to go home, so I came back first.” At this time, my father hurried in, and he said to his mother, “I didn't get our daughter. When I went to pick her up, I didn't see her. Her friend said she had gone home. I chased out, and it seemed that I saw her on the road, but she disappeared in a moment.”

Hearing what my dad said, my mom couldn't help laughing. Mother said cunningly, “Look, who's that?” Then she winked at me. My father turned to look at me, and then showed a relieved and surprised expression. He asked me, “Didn't you hear me when I called you? What were you running for?” I smiled awkwardly, glanced at my mother, and then said, “well..., I was very

afraid, thinking you were a bad person, so I hid.” Dad laughed after listening, and encouraged me that I did well and know how to protect myself. But my father also said at least I should look around. In fact, sometimes things are not as bad as I think. After that, I realized that excessive fear will affect our judgment and thinking, so no matter what happens, we should be calm.

### 【解析】

【导语】本文以人物为线索展开，讲述了作者要去参加朋友的生日聚会，作者的妈妈让作者十点之前回家，作者的爸爸答应作者去接她。在生日聚会上，作者玩的很开心，结果到了十点作者想要回家时，她并没有看到她爸爸来接她，所以她自己一个人先回家了。在路上她很害怕，她觉得遇上了坏人，就快速的跑回了家。

### 【详解】1.段落续写：

①由第一段首句内容“最后，我回到家，当我看到妈妈的时候，我开始哭了。”可知，作者向妈妈哭诉她路上的遭遇并抱怨爸爸没有去接她。

②由第二段首句内容“听到爸爸说的话，妈妈忍不住笑了。”可知，作者的爸爸去接她，结果由于作者太过害怕，并没有听出其实是她的爸爸在喊他。

2.续写线索：给朋友过生日——十点前回家——没有等到爸爸——自己回家——害怕——哭诉——乌龙——感悟

### 3.词汇激活

行为类：

①跟着我：follow me/go after me

②回来：come back/return

③匆忙进来：hurry in/step in hurriedly

情绪类

①吓得要死：be scared to death/be frightened to death

②尴尬的笑：smile awkwardly/give an embarrassed smile

【点睛】【高分句型1】Dad laughed after listening, and encouraged me that I did well and know how to protect myself. (由that引导了encourage的宾语从句)

【高分句型2】After that, I realized that excessive fear will affect our judgment and thinking, so no matter what happens, we should be calm. (由no matter what引导了让步状语从句)

## 福建省宁德市 2020-2021 学年高一下学期期末考试英语试题

【答案】 Paragraph 1:

*After the other students had left, Mrs. Caruso said she was going to drive me home. It was raining, and she knew I had a long walk. Sitting quietly in her car, I felt that I got butterflies in my stomach. Soon, we pulled up to my house and she got out, laying a few bags on the porch. “Tell your mom I had a few extra things she might want,” she said. Then she drove away. Inside the bags were clothes, toys, and books. The siblings, eyes dancing with joy and sweetness, gathered around the gifts.*

Paragraph 2:

*Thinking of the gifts given by her on that raining day, I don't know why Mrs. Caruso took so much care of me. Maybe she knew what it was like to feel just a little less than everyone else. Somehow, even with her quiet charity, she never made me feel ashamed. She just made me feel loved and important. I've never lost that feeling — of being important to someone and being protected by her. After all these years, I'm still grateful to that wonderful teacher. It is her little, nameless, unremembered acts of kindness and of love that always keep me moving on.*

【解析】

【分析】本文以人物为线索展开，讲述了作者家里兄弟姐妹很多，所以在学校不能够和其他同学一样，吃到热气腾腾的午饭。在卡鲁索老师的帮助下，作者终于吃到热腾腾的午餐的故事。

【详解】1. 段落续写：

①由第一段首句内容“其他学生走后，卡鲁索老师说她要开车送我回家。”可知，第一段可描写卡鲁索老师帮助作者及家人。

②由第二段首句内容“想到她在那个下雨天送给我的礼物，我不知道为什么卡鲁索太太对我这么关心。”可知，第二段可描写作者被卡鲁索老师所帮助的感受。

2. 续写线索：渴望——帮助——实现梦想——送回家——感激——感悟

3. 词汇激活

行为类

①. 知道：know/be aware of

②. 前进：move on / advance

情绪类

①.紧张: butterfly in one's stomach/nervous

②.喜悦: joy / delight

【点睛】[高分句型 1]. Sitting quietly in her car, I felt that I got butterflies in my stomach. (这句话运用了现在分词作状语)

[高分句型 2]. Inside the bags were clothes, toys, and books. (这句话运用了倒装结构)

## 福建省宁德市 2019-2020 学年高一下学期期末考试英语试题

【答案】 It's meaningful for parents to get their children involved in the kitchen activities when trapped at home.(要点 1)Firstly, parents can arouse their interest in cooking at an early age, which is beneficial to children.(要点 2)Secondly, they should give the children some suitable tasks depending on their age and ability.(要点 3)Finally, parents should be patient when children are learning to cook.(要点 4)

### 【解析】

【分析】这是一篇概要写作。本文介绍了父母让孩子在家里参与厨房活动是很有意义的。

【详解】写作步骤:

1)细读原文。首先要仔细阅读短文,掌握文章主旨。阅读文章可知,父母让孩子在家里参与厨房活动是很有意义的,并提及了意义的三个方面。

2)弄清结构,归纳段意。概要写作是写全文概要,不是写某部分的概要,或者就某些问题写出要点,要综合每段段意概括出文章大意。本文第一段讲病毒爆发期间为家长们提供了一个新的机会来教孩子们烹饪技巧。第二段讲激发他们对烹饪的兴趣,这对孩子是有益的。第三段讲父母应该根据孩子的年龄和能力给他们一些合适的任务。第四段讲当孩子们学习烹饪时,父母应该有耐心。

3)列出原文要点。分析原文的内容和结构,将内容分项扼要表述并注意在结构上的顺序。在此基础上选出与文章主题密切相关的部分。

4)在写作时要特别注意下面几点:

(1)概要应包括原文中的主要事实,略去不必要的细节。

(2)安排好篇幅的比例,概要应同原文保持协调,即用较多的文字写重要内容,用较少的文字写次要内容。

(3)注意要点之间的衔接,要用适当的关联词语贯通全文,切忌只简单地写出一些互不相干的句子,但也不要每两句之间都加关联词语,以免显得生硬。

(4)不排斥用原文的某些词句，但不要照搬原文的句子，如果不能完全用自己的话语表达，至少对原文句子做一些同义词替换，如果结构上也能有一些转换会更好。

(5)计算词数，看是否符合规定的词数要求。



